



❖ Literacy worksheets

Please find below four worksheets for use with Dancing with Memories.

1. What does Lucy do?

Invite students to play verb charades. Provide a variety of verbs in a hat and ask students to draw a word from the hat and mime it out in front of the class – without words.

In pairs, ask students to identify and write the appropriate action verb.

2. Sequencing and narrative structure

The text follows a first-person narrative structure – orientation (Lucy getting ready for the wedding) – conflict / problem (Lucy has dementia and gets lost) - resolution (Lucy is helped by others to get to the wedding).

In pairs, ask students to cut out the four scenes and place them in the correct order. Discuss the structure of narratives – as a class, ask students to place the scenes under the headings Orientation – Conflict – and Resolution.

3. I am Lucy

Invite students to play the memory game. Spread 10 - 15 objects out on a tray and cover them with cloth. When the students are ready, remove the cloth and give them 30 seconds – one minute to look at the tray and memorise the items. When the time is up, cover the items with a cloth. Ask students to name the items or write them down. Uncover the items again and let the students see which ones they remembered and which ones they forgot.

In pairs, ask students to identify and write the things that Lucy remembers in the story and the things that she forgets.

4. Caring for people with dementia – a worksheet

In pairs, ask students to identify possible feelings for Lucy and things they could say or do if they saw their own grandmother, great-grandmother or family member looking like this.

What does Lucy do?

People with dementia can do many things. What are some of the things Lucy does?

I _____ and _____ and _____.



I _____ and _____ and _____.

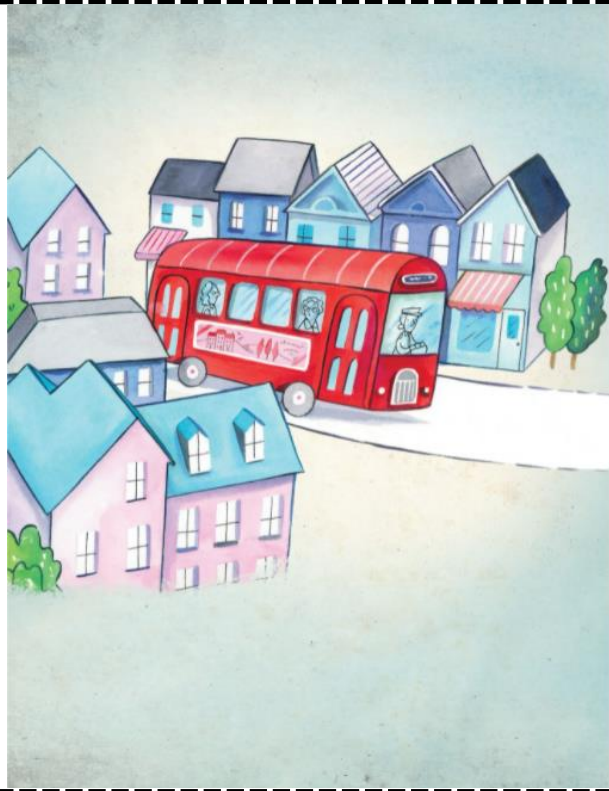


pray	laugh	sing
write	cry	walk

Dancing with Memories

Cut out the following scenes and place them in the correct order.





I am Lucy

I am Lucy and I dance with memories.
Sometimes I remember.
Sometimes I forget.



Sometimes I remember that I forget.



Sometimes I forget that I remember.

What are the things that Lucy remembers?

What are the things that Lucy forgets?

Caring for people with dementia

How do you think Lucy is feeling? Write as many words as you can that might describe how she is feeling?



If you saw your grandmother, great grandmother or family member looking like this, what could you do or say to her?